FOR YOUR INFORMATICS PODCAST READING LIST

APRIL 2022

- · Gottlieb, AS, ed.
 - Closing the gender pay gap in medicine: A roadmap for healthcare organizations and the women physicians who work for them
 - https://amzn.to/3tSZXv9
- Gotllieb, AS, Jagsi R.
 - Closing the Gender Pay Gap in Medicine
 - https://pubmed.ncbi.nlm.nih.gov/34670039/
- · Gottlieb AS, Travis EL.
 - Rationales and models for career advancement sponsorship in academic medicine: The time is here; the time is now.
 - https://pubmed.ncbi.nlm.nih.gov/29979207/
- Association of American Medical Colleges
 - AAMC Salary Report Summary and Findings
 - https://www.aamc.org/news-insights/new-report-finds-wide-pay-disparities-physiciansgender-race-and-ethnicity
- MIT Reports
 - 1999 Faculty Newsletter
 - http://web.mit.edu/fnl/women/women.html#Recommendations2
 - Report on the Status of Women Faculty in the Schools of Science and Engineering at MIT, 2011
 - https://facultygovernance.mit.edu/sites/default/files/reports/2011-03_Status_Women_Faculty-SoE_and_SoS.pdf
- 2018 AMIA Survey Article
 - https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7153054/
- Bureau of Labor Statistics
 - https://blog.dol.gov/2021/03/19/5-facts-about-the-state-of-the-gender-pay-gap
- Tsugawa et al.
 - Comparison of Hospital Mortality and Readmission Rates for Medicare Patients Treated by Male vs Female Physicians
 - https://pubmed.ncbi.nlm.nih.gov/27992617/
- Picture a Scientist Documentary
 - https://www.pbs.org/wgbh/nova/video/picture-a-scientist/
- The Gender Knot: Unraveling Our Patriarchal Legacy
 - https://amzn.to/3qSP7mP
- McKinsey & Company
 - Delivering Through Diversity
 - https://www.mckinsey.com/~/media/McKinsey/Business%20Functions/Organization/Our% 20Insights/Delivering%20through%20diversity/Delivering-through-diversity_fullreport.ashx
- · Richter et al.
 - Women Physicians and Promotion in Academic Medicine
 - https://www.nejm.org/doi/full/10.1056/NEJMsa1916935



- Richter K, Clark L, Wick JA, et al.
 - Women physicians and promotion in academic medicine
 - https://pubmed.ncbi.nlm.nih.gov/33596372/
- Ibarra H, Ely R, Kolb D
 - Women rising: The unseen barriers
 - https://hbr.org/2013/09/women-rising-the-unseen-barriers
- Pelley E, Carnes M
 - When a specialty becomes "women's work": Trends in and implications of specialty gender segregation in medicine
 - https://pubmed.ncbi.nlm.nih.gov/32590470/
- Bowles HR, Babcock L, Lai L
 - Social incentives for gender differences in the propensity to initiate negotiations:
 Sometimes it does hurt to ask
 - https://dash.harvard.edu/bitstream/handle/1/38437278/Bowles%20Babcock%20%26%20Lai %202007.pdf?sequence=1&isAllowed=y
- Rudman LA, Glick P
 - Prescriptive gender stereotypes and backlash toward agentic women
 - https://asset-pdf.scinapse.io/prod/1976903061/1976903061.pdf
- Kabu CS
 - Who does she think she is? Women, leadership, and the 'B'(ias) word
 - https://pubmed.ncbi.nlm.nih.gov/29265960/
- Ganguli I, Sheridan B, Gray J, et al.
 - Physician work hours and the gender pay gap Evidence from primary care
 - https://pubmed.ncbi.nlm.nih.gov/32997909/
- Doximity
 - 2021 Physician Compensation Report
 - https://www.healthleadersmedia.com/clinical-care/doximity-report-physician-compensation-growth-not-keeping-pace-inflation
- Dandar VM, Lautenberger DM, Garrison G
 - Exploring faculty salary equity at U.S. medical schools by gender and race/ethnicity
- Dandar VM, Lautenberger DM, Garrison G
 - Promising Practices: Understanding and Addressing Faculty Salary Equity in U.S. Medical Schools
 - https://store.aamc.org/promising-practices-for-understanding-and-addressing-faculty-salary-equity-at-u-s-medical-schools.html
- Whaley CM, Koo T, Arora VM et al.
 - Female physicians earn an estimated \$2 million less than male physicians over a simulated
 40-year career
 - https://pubmed.ncbi.nlm.nih.gov/34871074/
- Rao AD, Nicholas SE, Kachniarz B, et al.
 - Association of a simulated institutional gender equity initiative with gender-based disparities in medical school faculty salaries and promotions
 - https://pubmed.ncbi.nlm.nih.gov/30646313/